

# **2012-13 Texas Academic Performance Report**

District Name: **CHANNELVIEW ISD**

District Number: **101905**

2013 Accountability Rating: **Met Standard**

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District Name: CHANNELVIEW ISD  
County Name: HARRIS  
District Number: 101905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	81%	<b>79%</b>	67%	82%	75%	*	100%	*	*	48%	79%	66%
	2012	78%	79%	<b>74%</b>	76%	76%	59%	*	83%	-	*	58%	71%	42%
Mathematics	2013	70%	71%	<b>71%</b>	55%	75%	67%	*	100%	*	*	41%	70%	68%
	2012	69%	71%	<b>68%</b>	54%	71%	67%	*	*	-	*	56%	69%	47%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	73%	<b>64%</b>	56%	64%	67%	*	86%	-	*	55%	61%	43%
	2012	77%	78%	<b>75%</b>	75%	75%	77%	*	*	-	*	56%	74%	64%
Mathematics	2013	69%	72%	<b>71%</b>	55%	74%	61%	*	100%	-	*	54%	69%	66%
	2012	69%	73%	<b>74%</b>	68%	75%	72%	*	*	-	*	59%	72%	72%
Writing	2013	70%	72%	<b>67%</b>	65%	67%	55%	*	100%	-	*	49%	64%	45%
	2012	72%	73%	<b>73%</b>	75%	72%	74%	*	*	-	*	59%	71%	53%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	77%	<b>74%</b>	70%	76%	67%	83%	*	-	*	60%	73%	55%
	2012	78%	79%	<b>75%</b>	77%	75%	77%	*	63%	*	*	66%	73%	58%
Mathematics	2013	74%	76%	<b>75%</b>	75%	77%	70%	50%	*	-	*	41%	75%	65%
	2012	78%	80%	<b>81%</b>	76%	83%	78%	*	75%	*	*	64%	81%	73%
Science	2013	73%	74%	<b>59%</b>	59%	58%	73%	*	*	-	*	45%	58%	43%
	2012	73%	75%	<b>60%</b>	56%	60%	74%	*	*	*	*	52%	58%	49%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	74%	<b>62%</b>	62%	61%	74%	*	56%	-	*	44%	60%	32%
	2012	76%	78%	<b>69%</b>	63%	68%	74%	*	100%	-	-	53%	67%	33%
Mathematics	2013	74%	76%	<b>72%</b>	58%	74%	82%	*	89%	-	*	44%	71%	68%
	2012	77%	79%	<b>78%</b>	70%	79%	80%	*	88%	-	-	60%	77%	60%

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	80%	<b>76%</b>	66%	78%	74%	*	88%	-	*	40%	76%	35%
	2012	77%	80%	<b>76%</b>	73%	77%	73%	-	*	-	*	49%	74%	47%
Mathematics	2013	72%	73%	<b>66%</b>	51%	69%	63%	*	75%	-	*	38%	66%	47%
	2012	71%	73%	<b>76%</b>	63%	78%	80%	-	*	-	*	57%	75%	54%
Writing	2013	71%	73%	<b>58%</b>	54%	59%	51%	*	75%	-	*	44%	57%	20%
	2012	73%	75%	<b>68%</b>	70%	68%	68%	-	*	-	*	35%	66%	33%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	84%	<b>81%</b>	86%	80%	79%	*	*	-	*	48%	80%	52%
	2012	81%	83%	<b>80%</b>	84%	78%	85%	*	100%	-	*	47%	79%	49%
Mathematics	2013	76%	78%	<b>71%</b>	62%	72%	71%	*	*	-	*	48%	70%	55%
	2012	73%	75%	<b>71%</b>	61%	73%	72%	-	*	-	*	48%	71%	69%
Science	2013	75%	78%	<b>70%</b>	65%	71%	70%	*	*	-	*	41%	68%	38%
	2012	71%	74%	<b>63%</b>	62%	61%	71%	*	100%	-	*	45%	61%	43%
Social Studies	2013	64%	67%	<b>64%</b>	63%	64%	63%	*	*	-	*	48%	63%	35%
	2012	61%	64%	<b>50%</b>	47%	49%	59%	*	100%	-	*	34%	49%	29%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
ELA Reading I	2013	69%	70%	<b>62%</b>	59%	61%	67%	*	86%	*	*	29%	59%	37%
ELA Reading II	2013	79%	80%	<b>78%</b>	89%	75%	80%	-	86%	-	*	58%	77%	36%
ELA Reading III	2013	83%	79%	*	-	*	*	-	-	-	-	*	*	-
Algebra I	2013	78%	79%	<b>74%</b>	70%	75%	65%	-	100%	*	*	32%	74%	56%
Geometry	2013	85%	86%	<b>92%</b>	94%	92%	92%	*	100%	-	*	69%	92%	73%

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
Algebra II	2013	97%	98%	<b>100%</b>	100%	100%	100%	-	*	-	-	*	100%	*
ELA Writing I	2013	55%	55%	<b>48%</b>	55%	46%	49%	*	*	*	*	19%	44%	22%
ELA Writing II	2013	55%	54%	<b>51%</b>	51%	51%	47%	-	100%	-	*	42%	49%	14%
Biology	2013	84%	85%	<b>79%</b>	83%	78%	81%	*	100%	*	*	41%	77%	52%
Chemistry	2013	84%	88%	<b>79%</b>	87%	78%	78%	-	100%	-	*	32%	78%	36%
Physics	2013	82%	81%	*	*	*	-	-	-	-	-	-	*	*
World Geography	2013	75%	77%	<b>74%</b>	75%	73%	75%	*	100%	*	*	33%	72%	46%
World History	2013	71%	74%	<b>76%</b>	82%	73%	80%	-	100%	-	*	50%	75%	24%
U.S. History	2013	72%	70%	*	-	*	*	-	-	-	-	*	*	-
<b>TAKS Met Standard TAKS Grade 11</b>														
English Language Arts	2013	95%	96%	<b>92%</b>	95%	91%	90%	-	100%	-	*	57%	91%	*
	2012	94%	94%	<b>92%</b>	98%	91%	96%	*	90%	*	75%	73%	90%	61%
Mathematics	2013	89%	90%	<b>91%</b>	92%	90%	94%	-	100%	-	*	70%	92%	*
	2012	91%	92%	<b>88%</b>	73%	91%	89%	*	80%	*	88%	47%	86%	76%
Science	2013	95%	96%	<b>93%</b>	94%	92%	98%	-	100%	-	*	67%	93%	*
	2012	93%	94%	<b>91%</b>	87%	92%	96%	*	90%	*	71%	57%	89%	68%
Social Studies	2013	98%	98%	<b>98%</b>	98%	98%	100%	-	100%	-	*	87%	98%	*
	2012	98%	98%	<b>97%</b>	91%	98%	100%	*	100%	*	86%	79%	97%	88%
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	78%	<b>74%</b>	72%	74%	74%	76%	92%	100%	58%	49%	72%	49%
	2012	77%	79%	<b>75%</b>	73%	75%	77%	56%	88%	71%	71%	53%	73%	54%

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Reading	2013	80%	80%	<b>75%</b>	73%	75%	77%	92%	87%	*	72%	51%	73%	48%
	2012	79%	80%	<b>76%</b>	78%	75%	76%	63%	88%	*	68%	57%	74%	50%
Mathematics	2013	79%	81%	<b>79%</b>	72%	80%	77%	77%	95%	*	50%	52%	78%	69%
	2012	77%	79%	<b>79%</b>	71%	80%	78%	63%	84%	*	77%	55%	78%	67%
Writing	2013	63%	63%	<b>55%</b>	56%	55%	50%	*	83%	*	*	37%	53%	30%
	2012	67%	68%	<b>65%</b>	69%	64%	64%	*	92%	-	*	35%	63%	41%
Science	2013	82%	83%	<b>75%</b>	78%	74%	80%	*	97%	*	*	46%	73%	44%
	2012	80%	83%	<b>72%</b>	70%	72%	81%	*	81%	*	67%	50%	69%	52%
Social Studies	2013	76%	78%	<b>77%</b>	78%	75%	80%	*	97%	*	*	53%	75%	38%
	2012	79%	81%	<b>75%</b>	73%	74%	82%	*	100%	*	78%	56%	73%	48%
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	36%	<b>27%</b>	26%	27%	29%	21%	41%	57%	22%	17%	26%	12%
	2012	33%	35%	<b>27%</b>	26%	26%	29%	4%	41%	0%	23%	18%	25%	13%
Reading	2013	41%	42%	<b>31%</b>	29%	31%	35%	31%	48%	*	22%	20%	30%	10%
	2012	38%	39%	<b>29%</b>	30%	28%	34%	13%	45%	*	32%	20%	27%	11%
Mathematics	2013	34%	37%	<b>31%</b>	26%	32%	29%	8%	44%	*	22%	18%	31%	21%
	2012	33%	35%	<b>32%</b>	27%	33%	29%	0%	45%	*	23%	22%	31%	22%
Writing	2013	32%	33%	<b>20%</b>	21%	19%	22%	*	38%	*	*	18%	18%	5%
	2012	34%	35%	<b>25%</b>	29%	24%	28%	*	62%	-	*	16%	23%	7%
Science	2013	33%	37%	<b>24%</b>	23%	23%	28%	*	34%	*	*	12%	22%	8%
	2012	29%	32%	<b>18%</b>	21%	17%	22%	*	29%	*	17%	12%	17%	9%
Social Studies	2013	26%	28%	<b>23%</b>	25%	22%	26%	*	33%	*	*	15%	23%	6%
	2012	23%	25%	<b>19%</b>	19%	18%	27%	*	30%	*	11%	11%	18%	7%

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	14%	<b>8%</b>	7%	8%	8%	8%	15%	0%	18%	3%	7%	2%
	2012	12%	13%	<b>8%</b>	7%	7%	9%	4%	14%	0%	17%	3%	7%	3%
Reading	2013	17%	18%	<b>9%</b>	9%	9%	11%	15%	18%	*	22%	3%	9%	2%
	2012	15%	16%	<b>8%</b>	9%	7%	12%	13%	14%	*	23%	2%	7%	2%
Mathematics	2013	15%	17%	<b>13%</b>	10%	13%	12%	8%	23%	*	22%	3%	12%	5%
	2012	14%	15%	<b>12%</b>	8%	13%	12%	0%	24%	*	23%	5%	11%	6%
Writing	2013	4%	5%	<b>1%</b>	2%	1%	1%	*	7%	*	*	3%	1%	0%
	2012	6%	7%	<b>3%</b>	4%	2%	3%	*	8%	-	*	2%	2%	0%
Science	2013	10%	12%	<b>4%</b>	3%	4%	4%	*	6%	*	*	1%	3%	1%
	2012	9%	10%	<b>3%</b>	3%	3%	4%	*	3%	*	8%	1%	3%	1%
Social Studies	2013	9%	11%	<b>6%</b>	5%	5%	6%	*	10%	*	*	6%	5%	1%
	2012	9%	10%	<b>6%</b>	7%	5%	9%	*	13%	*	11%	3%	5%	3%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	62%	<b>56%</b>	52%	57%	58%	*	62%	*	50%	45%	n/a	55%
Mathematics	2013	59%	59%	<b>51%</b>	51%	51%	49%	*	57%	*	55%	44%	n/a	*
Writing	2013	45%	44%	<b>49%</b>	37%	52%	49%	-	*	-	*	47%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	15%	<b>12%</b>	10%	12%	13%	*	13%	*	17%	9%	n/a	18%
Mathematics	2013	16%	17%	<b>11%</b>	11%	12%	6%	*	13%	*	18%	5%	n/a	*
Writing	2013	1%	1%	<b>0%</b>	0%	0%	2%	-	*	-	*	0%	n/a	-

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	43%	<b>43%</b>	38%	43%	43%	*	20%	-	*	36%	42%	30%
Mathematics	2013	46%	46%	<b>45%</b>	36%	48%	40%	*	60%	-	20%	33%	45%	50%
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	63%	<b>53%</b>	100%	47%	40%	-	-	-	-	28%	54%	50%
Mathematics	2013	64%	66%	<b>67%</b>	80%	65%	67%	-	-	-	*	56%	71%	33%
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
<b>Grade 11</b>														
Class of 2013		94%	94%	<b>91%</b>	85%	92%	95%	*	80%	-	67%	50%	89%	70%
Class of 2012		93%	94%	<b>88%</b>	91%	88%	87%	*	78%	*	*	41%	87%	54%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	23%	<b>26%</b>	30%	24%	33%	17%	*	-	*	40%	27%	45%
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	88%	<b>86%</b>	85%	87%	83%	*	*	-	*	73%	85%	70%
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	24%	<b>25%</b>	25%	23%	30%	50%	*	-	*	59%	25%	35%
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	88%	<b>90%</b>	92%	91%	85%	*	*	-	*	68%	90%	85%
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	16%	<b>19%</b>	14%	20%	21%	*	*	-	*	52%	20%	48%
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	91%	<b>89%</b>	89%	89%	91%	*	*	-	*	67%	88%	68%



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<b>Student Success Initiative</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	24%	22%	<b>29%</b>	38%	28%	29%	*	*	-	*	52%	30%	45%
<b>STAAR Cumulative Met Standard</b>														
	2013	86%	87%	<b>83%</b>	75%	85%	80%	*	*	-	*	61%	83%	75%

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TEXAS EDUCATION AGENCY  
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**2012-13 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>															
<b>All Grades</b>															
All Subjects	2013	77%	78%	<b>74%</b>	59%	59%	-	-	-	44%	44%	42%	46%	50%	49%
Reading	2013	80%	80%	<b>75%</b>	56%	56%	-	-	-	41%	41%	*	49%	48%	48%
Mathematics	2013	79%	81%	<b>79%</b>	75%	75%	-	-	-	65%	66%	*	58%	70%	69%
Writing	2013	63%	63%	<b>55%</b>	44%	44%	-	-	-	20%	19%	*	27%	31%	30%
Science	2013	82%	83%	<b>75%</b>	43%	43%	-	-	-	42%	42%	*	51%	42%	44%
Social Studies	2013	76%	78%	<b>77%</b>	-	-	-	-	-	39%	39%	*	35%	39%	38%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2013	43%	43%	<b>43%</b>	31%	31%	-	-	-	28%	26%	*	35%	29%	30%
Mathematics	2013	46%	46%	<b>45%</b>	51%	51%	-	-	-	47%	47%	*	57%	49%	50%
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>															
<b>Grade 11</b>															
English Language Arts	2013	63%	63%	<b>53%</b>	-	-	-	-	-	-	-	-	-	-	50%
Mathematics	2013	64%	66%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	33%
<b>Student Success Initiative</b>															
<b>Grade 5 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	23%	23%	<b>26%</b>	47%	47%	-	-	-	*	*	-	22%	47%	45%
<b>STAAR Cumulative Met Standard</b>															
	2013	87%	88%	<b>86%</b>	69%	69%	-	-	-	*	*	-	75%	69%	70%
<b>Grade 5 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	26%	24%	<b>25%</b>	36%	36%	-	-	-	*	*	-	22%	36%	35%
<b>STAAR Cumulative Met Standard</b>															
	2013	88%	88%	<b>90%</b>	85%	85%	-	-	-	*	*	-	88%	85%	85%
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	17%	16%	<b>19%</b>	-	-	-	-	-	50%	49%	*	30%	50%	48%
<b>STAAR Cumulative Met Standard</b>															
	2013	90%	91%	<b>89%</b>	-	-	-	-	-	67%	67%	*	78%	67%	68%
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	24%	22%	<b>29%</b>	-	-	-	-	-	47%	46%	*	25%	47%	45%
<b>STAAR Cumulative Met Standard</b>															
	2013	86%	87%	<b>83%</b>	-	-	-	-	-	73%	76%	*	86%	73%	75%

District Name: CHANNELVIEW ISD  
 County Name: HARRIS  
 District Number: 101905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	100%	99%	100%	100%	100%	98%	99%	99%	100%
Included in Accountability	92%	92%	<b>90%</b>	93%	89%	90%	44%	94%	70%	89%	92%	90%	69%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	6%	5%	7%	40%	2%	30%	10%	5%	5%	7%
Other Exclusions	3%	3%	<b>4%</b>	0%	5%	2%	16%	4%	0%	0%	2%	5%	24%
Not Tested	1%	1%	<b>1%</b>	0%	0%	1%	0%	0%	0%	2%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	0%	2%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: CHANNELVIEW ISD

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2012-13 District Performance

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	96.0%	<b>96.8%</b>	96.5%	97.1%	95.3%	95.6%	97.1%	*	95.5%	95.6%	96.9%	97.9%
2010-11	95.7%	95.8%	<b>96.5%</b>	96.5%	96.9%	94.5%	94.9%	97.9%	96.1%	93.8%	95.2%	96.6%	97.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.3%	<b>0.3%</b>	0.0%	0.3%	0.0%	0.0%	0.0%	*	20.0%	0.8%	0.2%	0.5%
2010-11	0.2%	0.3%	<b>0.1%</b>	0.0%	0.1%	0.0%	*	0.0%	-	*	0.0%	0.1%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	2.6%	<b>1.7%</b>	1.9%	1.9%	0.6%	0.0%	0.0%	*	0.0%	1.8%	1.4%	2.0%
2010-11	2.4%	2.5%	<b>1.4%</b>	1.9%	1.2%	2.2%	0.0%	0.0%	*	0.0%	2.2%	1.0%	3.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	86.7%	<b>91.1%</b>	89.2%	91.1%	91.7%	*	100.0%	*	*	82.1%	92.2%	77.1%
Received GED	1.0%	0.8%	<b>0.4%</b>	0.0%	0.3%	1.2%	*	0.0%	*	*	0.0%	0.3%	0.0%
Continued HS	5.0%	5.3%	<b>4.6%</b>	3.2%	5.2%	4.8%	*	0.0%	*	*	8.9%	3.8%	11.4%
Dropped Out	6.3%	7.2%	<b>3.9%</b>	7.5%	3.4%	2.4%	*	0.0%	*	*	8.9%	3.8%	11.4%
Graduates and GED	88.7%	87.5%	<b>91.5%</b>	89.2%	91.4%	92.9%	*	100.0%	*	*	82.1%	92.5%	77.1%
Grads, GED, & Cont	93.7%	92.8%	<b>96.1%</b>	92.5%	96.6%	97.6%	*	100.0%	*	*	91.1%	96.2%	88.6%
<b>Class of 2011</b>													
Graduated	85.9%	85.4%	<b>92.6%</b>	92.5%	92.6%	90.6%	*	100.0%	*	100.0%	92.9%	94.8%	73.3%
Received GED	1.1%	0.8%	<b>0.2%</b>	0.0%	0.0%	1.2%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	6.2%	6.2%	<b>2.2%</b>	3.0%	2.5%	1.2%	*	0.0%	*	0.0%	2.4%	1.3%	10.0%
Dropped Out	6.8%	7.5%	<b>5.0%</b>	4.5%	4.9%	7.1%	*	0.0%	*	0.0%	4.8%	3.9%	16.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	88.6%	<b>94.0%</b>	95.5%	93.8%	91.8%	*	100.0%	*	100.0%	95.1%	95.8%	78.6%
Received GED	1.4%	1.1%	<b>0.6%</b>	0.0%	0.3%	2.4%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.6%	1.5%	<b>0.2%</b>	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	3.6%
Dropped Out	7.9%	8.8%	<b>5.2%</b>	4.5%	5.6%	5.9%	*	0.0%	*	0.0%	4.9%	3.9%	17.9%
Graduates and GED	90.5%	89.7%	<b>94.6%</b>	95.5%	94.1%	94.1%	*	100.0%	*	100.0%	95.1%	96.1%	78.6%
Grads, GED, & Cont	92.1%	91.2%	<b>94.8%</b>	95.5%	94.4%	94.1%	*	100.0%	*	100.0%	95.1%	96.1%	82.1%
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.0%	87.1%	<b>86.3%</b>	89.2%	85.1%	85.6%	-	n/a	n/a	n/a	80.6%	92.5%	85.7%
Received GED	1.6%	1.3%	<b>1.2%</b>	0.0%	1.4%	1.8%	-	n/a	n/a	n/a	0.0%	0.4%	2.4%
Continued HS	1.8%	1.7%	<b>3.4%</b>	3.2%	4.3%	1.8%	-	n/a	n/a	n/a	10.4%	1.2%	0.0%
Dropped Out	8.6%	9.9%	<b>9.1%</b>	7.5%	9.3%	10.8%	-	n/a	n/a	n/a	9.0%	5.9%	11.9%
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>													
<b>Class of 2010</b>													
Graduated	88.7%	87.8%	<b>88.0%</b>	91.3%	87.4%	85.6%	-	n/a	n/a	n/a	85.1%	93.3%	85.7%
Received GED	1.9%	1.5%	<b>1.4%</b>	0.0%	1.4%	2.7%	-	n/a	n/a	n/a	0.0%	0.4%	2.4%
Continued HS	0.7%	0.6%	<b>0.8%</b>	0.0%	1.1%	0.9%	-	n/a	n/a	n/a	6.0%	0.4%	0.0%
Dropped Out	8.7%	10.1%	<b>9.8%</b>	8.7%	10.1%	10.8%	-	n/a	n/a	n/a	9.0%	5.9%	11.9%
Graduates and GED	90.6%	89.3%	<b>89.4%</b>	91.3%	88.8%	88.3%	-	n/a	n/a	n/a	85.1%	93.7%	88.1%
Grads, GED, & Cont	91.3%	89.9%	<b>90.2%</b>	91.3%	89.9%	89.2%	-	n/a	n/a	n/a	91.0%	94.1%	88.1%

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TEXAS EDUCATION AGENCY  
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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	86.7%	<b>89.9%</b>	89.2%	89.8%	89.5%	*	100.0%	*	*	82.1%	91.6%	75.0%
Class of 2011	85.9%	85.4%	<b>89.7%</b>	89.9%	89.1%	89.5%	*	100.0%	*	100.0%	88.6%	92.7%	68.8%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	88.6%	<b>91.7%</b>	92.8%	91.0%	91.9%	*	100.0%	*	100.0%	93.0%	94.2%	73.3%
Class of 2010	88.0%	87.1%	<b>86.3%</b>	89.2%	85.1%	85.6%	-	n/a	n/a	n/a	80.6%	92.5%	85.7%
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	78.7%	<b>83.1%</b>	83.5%	86.7%	67.9%	*	87.5%	*	*	9.4%	84.4%	73.9%
Class of 2011	80.1%	78.8%	<b>85.7%</b>	87.7%	87.7%	76.3%	*	100.0%	*	77.8%	4.5%	87.6%	76.7%
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	33.8%	<b>24.0%</b>	21.0%	23.9%	24.4%	*	32.5%	*	50.0%	7.3%	21.3%	8.9%
2010-11	30.3%	32.8%	<b>17.4%</b>	15.5%	17.1%	18.5%	0.0%	24.4%	*	36.4%	2.6%	15.9%	2.4%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	65%	<b>57%</b>	61%	54%	65%	-	92%	-	*	15%	55%	14%
2012	61%	61%	<b>60%</b>	68%	57%	73%	*	60%	-	50%	19%	56%	0%
<b>Mathematics</b>													
2013	66%	68%	<b>72%</b>	71%	71%	71%	-	100%	-	*	23%	70%	33%
2012	73%	75%	<b>77%</b>	69%	78%	82%	*	70%	-	75%	20%	74%	59%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	69%	<b>63%</b>	57%	63%	70%	*	75%	*	*	4%	61%	5%
Class of 2011	64%	65%	<b>48%</b>	43%	46%	58%	*	63%	*	67%	8%	44%	0%
<b>Mathematics</b>													
Class of 2012	70%	72%	<b>65%</b>	52%	66%	70%	*	88%	*	*	0%	63%	39%
Class of 2011	67%	69%	<b>60%</b>	50%	62%	57%	*	75%	*	83%	22%	58%	30%
<b>Both Subjects</b>													
Class of 2012	57%	58%	<b>49%</b>	37%	50%	58%	*	75%	*	*	0%	47%	6%
Class of 2011	52%	54%	<b>36%</b>	30%	36%	44%	*	50%	*	50%	0%	31%	0%
<b>AP/IB Results</b>													
<b>Tested</b>													
2012	21.9%	23.7%	<b>24.1%</b>	19.2%	24.0%	28.1%	*	33.3%	*	23.1%	n/a	18.9%	n/a
<b>Examinees &gt;= Criterion</b>													
2012	50.8%	54.3%	<b>32.7%</b>	20.7%	34.8%	28.9%	*	71.4%	-	*	n/a	36.6%	n/a
2011	49.3%	53.8%	<b>50.3%</b>	28.6%	51.9%	52.4%	*	83.3%	*	*	n/a	n/a	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	70.9%	<b>53.8%</b>	74.1%	50.8%	38.1%	*	87.5%	*	*	n/a	47.6%	n/a
Class of 2011	68.9%	69.3%	<b>44.7%</b>	82.0%	37.0%	46.3%	*	33.3%	*	42.9%	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>At/Above Criterion</b>													
Class of 2012	24.9%	25.7%	<b>11.2%</b>	4.8%	10.0%	21.9%	*	42.9%	*	*	n/a	9.3%	n/a
Class of 2011	25.7%	28.0%	<b>9.0%</b>	2.0%	9.0%	16.1%	*	*	*	*	n/a	n/a	n/a
<b>Average SAT Score</b>													
Class of 2012	1422	1408	<b>1285</b>	1173	1291	1400	*	1552	*	*	n/a	1262	n/a
<b>Average ACT Score</b>													
Class of 2012	20.5	21.1	<b>17.8</b>	15.8	18.0	19.9	-	23.6	-	-	n/a	16.8	n/a
Class of 2011	20.5	21.0	<b>17.0</b>	16.5	17.4	*	*	*	-	-	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	61.0%	<b>55.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	68.2%	<b>50.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: CHANNELVIEW ISD

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	8,750	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	24	0.3%	13,416	0.3%
Pre-Kindergarten	420	4.8%	226,772	4.5%
Kindergarten	698	8.0%	390,300	7.7%
Grade 1	702	8.0%	396,661	7.8%
Grade 2	665	7.6%	388,982	7.7%
Grade 3	711	8.1%	382,780	7.6%
Grade 4	687	7.9%	378,526	7.5%
Grade 5	611	7.0%	376,252	7.4%
Grade 6	651	7.4%	380,055	7.5%
Grade 7	658	7.5%	377,084	7.5%
Grade 8	631	7.2%	366,690	7.2%
Grade 9	694	7.9%	402,264	8.0%
Grade 10	563	6.4%	350,372	6.9%
Grade 11	526	6.0%	327,540	6.5%
Grade 12	509	5.8%	301,245	6.0%
Ethnic Distribution:				
African American	1,135	13.0%	644,357	12.7%
Hispanic	6,594	75.4%	2,597,524	51.3%
White	838	9.6%	1,515,859	30.0%
American Indian	44	0.5%	21,716	0.4%
Asian	87	1.0%	183,395	3.6%
Pacific Islander	6	0.1%	6,618	0.1%
Two or More Races	46	0.5%	89,470	1.8%
Economically Disadvantaged	6,904	78.9%	3,054,741	60.4%
Non-Educationally Disadvantaged	1,846	21.1%	2,004,198	39.6%
English Language Learners (ELL)	2,290	26.2%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	242	2.6%	87,292	1.7%
At-Risk	5,268	60.2%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	498	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	85	17.1%	38,213	13.1%
Hispanic	315	63.3%	131,106	44.8%
White	84	16.9%	105,767	36.1%
American Indian	2	0.4%	1,427	0.5%
Asian	8	1.6%	10,871	3.7%
Pacific Islander	1	0.2%	396	0.1%
Two or More Races	3	0.6%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	84	16.9%	57,010	19.5%
Recommended H.S. Program/DAP	414	83.1%	235,626	80.5%
Special Education Graduates	53	10.6%	25,213	8.6%

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TEXAS EDUCATION AGENCY  
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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	3.5%	2.1%	13.6%	9.7%
Grade 1	5.6%	4.4%	9.5%	8.2%
Grade 2	5.7%	2.9%	0.0%	3.9%
Grade 3	5.9%	2.1%	0.0%	1.6%
Grade 4	3.6%	1.0%	0.0%	1.0%
Grade 5	1.0%	0.5%	0.0%	0.7%
Grade 6	0.2%	0.6%	0.0%	1.0%
Grade 7	0.9%	1.0%	0.0%	1.4%
Grade 8	1.0%	0.7%	1.9%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	37	1.0%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.6	19.6
Grade 1	17.5	19.5
Grade 2	16.2	19.4
Grade 3	18.4	19.3
Grade 4	16.1	19.5
Grade 5	16.9	21.4
Grade 6	21.7	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	18.0	17.4
Foreign Languages	24.1	19.0
Mathematics	20.1	18.0
Science	20.3	19.0
Social Studies	20.9	19.7



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TEXAS EDUCATION AGENCY  
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<b>Staff Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Staff	1,162.5	100.0%	642,184.2	100.0%
Professional Staff:	695.2	59.8%	410,626.9	63.9%
Teachers	554.5	47.7%	327,419.5	51.0%
Professional Support	90.7	7.8%	57,943.6	9.0%
Campus Administration (School Leadership)	36.0	3.1%	18,711.2	2.9%
Central Administration	14.0	1.2%	6,552.8	1.0%
Educational Aides:	89.7	7.7%	60,039.4	9.3%
Auxiliary Staff:	377.7	32.5%	171,517.9	26.7%
Total Minority Staff:	648.7	55.8%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	126.1	22.7%	30,708.2	9.4%
Hispanic	147.0	26.5%	81,501.1	24.9%
White	263.4	47.5%	205,514.5	62.8%
American Indian	1.0	0.2%	1,256.1	0.4%
Asian	9.0	1.6%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	7.9	1.4%	3,742.5	1.1%
Males	151.0	27.2%	75,928.1	23.2%
Females	403.5	72.8%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	4.0	0.7%	2,956.9	0.9%
Bachelors	400.5	72.2%	246,934.9	75.4%
Masters	148.9	26.9%	75,715.3	23.1%
Doctorate	1.0	0.2%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	20.0	3.6%	22,758.2	7.0%
1-5 Years Experience	148.5	26.8%	85,475.9	26.1%
6-10 Years Experience	151.1	27.2%	74,433.1	22.7%
11-20 Years Experience	151.0	27.2%	88,182.0	26.9%
Over 20 Years Experience	83.9	15.1%	56,570.2	17.3%
Number of Students per Teacher	15.8	n/a	15.5	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Staff Information (Continued)</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.3	11.5
Average Years Experience of Teachers with District:	8.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,525	\$41,878
1-5 Years Experience	\$47,900	\$44,354
6-10 Years Experience	\$49,658	\$46,784
11-20 Years Experience	\$53,102	\$50,587
Over 20 Years Experience	\$62,157	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$51,902	\$48,821
Professional Support	\$59,895	\$57,253
Campus Administration (School Leadership)	\$75,881	\$71,259
Central Administration	\$89,904	\$91,993
Instructional Staff Percent:	62.9	64.2
Turnover Rate for Teachers:	10.7	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

District Name: CHANNELVIEW ISD  
 County Name: HARRIS  
 District Number: 101905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Program Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Student Enrollment by Program:				
Bilingual/ESL Education	2,168	24.8%	840,072	16.6%
Career & Technical Education	2,012	23.0%	1,110,812	22.0%
Gifted & Talented Education	250	2.9%	387,578	7.7%
Special Education	706	8.1%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	114.1	20.6%	17,422.4	5.3%
Career & Technical Education	22.2	4.0%	13,453.0	4.1%
Compensatory Education	14.5	2.6%	9,490.0	2.9%
Gifted & Talented Education	8.8	1.6%	6,417.3	2.0%
Regular Education	332.9	60.0%	239,612.0	73.2%
Special Education	42.6	7.7%	30,185.4	9.2%
Other	19.3	3.5%	10,839.3	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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